

I SEARCH EVALUATION CRITERIA

Writing Goals

1. To write with genuine purpose by investigating a question that really matters to you.
2. To write an introduction that clearly shows your purpose in a way that draws the reader into your writing.
3. To write your research as a personal story; let your voice be heard.
4. To create scene in your paper; use dialogue, sensory details, and action to show instead of tell.
5. To write an extended narrative without spelling or grammar errors.
6. To analyze your research from multiple perspectives.
7. To synthesize your research into a conclusion which answers your question.

Research Goals

1. To research using primary and secondary sources.
2. To know when and how to parenthetically site your sources.
3. To write a bibliography according to Writer's Inc.
4. To find and use a wide variety of research material.
5. To evaluate all research for bias and credibility

Processing Goals

In Part Three of your paper:

1. Reflect on the role that Intelligent Behaviors played in your research.
2. Discuss how you evaluated bias and credibility in sources and how this evaluation affects you as a researcher. Consider what sources were most helpful and why.
3. If you were to do this project again, what would you do differently and why? What advise would you give to next years I-Searchers?

In a separate page, evaluate your writing, researching, and any insights you have made about yourself. Be sure to discuss the ten writing and research goals listed above and how successful you were in meeting

them.